



## Introduction to Autistic Spectrum Conditions - Level 1

### Introduction

“Autism is a lifelong developmental disability that affects how a person communicates with, and relates to, other people. It also affects how they make sense of the world around them. It is a spectrum condition, which means that, while all people with autism share certain difficulties, their condition will affect them in different ways” (The National Autistic Society, 2016).  
<https://www.autism.org.uk/about/what-is/asd.aspx>

The number of school-age children and young people diagnosed with an Autistic Spectrum Disorder (ASD) continues to rise year on year. It is essential that these individuals have a positive experience of care and support. For this to be achieved practitioners need a good understanding of ASD and how to work effectively to support young people and to develop effective interventions within their role. No prior knowledge of ASD is required to access this course, this is an introductory level.

Previous delegates who have attended this course advised that the course gave them:

“A greater understanding of how to interact with and speak to children with Autism. I will be able to tailor my direct work with them which hopefully will allow me to build better relationships with them leading to better outcomes and safety for the children.”

“An understanding of how an autistic young person may view the world and the support their family may need.”

With such fantastic feedback, we suggest you hurry up and book whilst spaces are still available!

This session will take place virtually, joining instructions will be emailed 24 hours before the course date.

### Learning Outcomes

On completion of this course delegates will be able to:

- Gain a general introduction to the Autistic Spectrum and an overview of Autistic Spectrum Conditions (ASC)
- Describe the concepts of Asperger's Syndrome and high-functioning ASD
- Analyse inclusive attitude and practice
- Describe and evaluate problems of communication weakness and sensory impairments and what we might do to counteract their negative effects
- Identify strategies and other positive behaviour systems to support young people on the Autistic Spectrum.

Audience	Youth, Sports and Culture, Social, Family and Voluntary Support, Justice and Crime Prevention, Health, Education, Early Years and Childcare, Business Support
Age Ranges	0 - 5 yrs / 5 - 7 yrs / 7 - 11 yrs / 11 - 19 yrs / 19+ yrs
Trainer	Philippa Collyer

Start Date	Venue	Times	Event Code
* 11 May 2021	Home Study, N/A, N/A	09:30 to 12:30	<a href="#">EDU 20/738</a>

\* Multisession event. Please see website for details.