



## Supervision Skills: Providing Effective Reflective Supervision

### Introduction

This course is designed for supervisors who provide supervision to frontline staff. Providing the space and time to reflect on practice is a key driver for this provision, as stated in the Munro Review; 'it is as though the confluence of the search for certainty in detecting and eradicating abuse and neglect, combined with the belief (and management oversight) that following rules will further reduce the risk of missing a case, has replaced the space of reflection on professional judgement which actually protect children and young people' (Munro Review of Child, 2010).

This course will refresh supervisor's skills and knowledge on how to provide effective supervision, the key qualities needed to enable staff to make critical judgements when safeguarding children and young people and how to enable effective reflective supervision. Supervision is an essential element of Social Care. Effective supervision is clearly linked to improved outcomes for service users.

### Learning Outcomes

By the end of this course delegates will be able to:

- Describe the elements of effective supervision and how it can contribute to good outcomes for children.
- Use supervision to enable supervisees to critically appraise their own practice.
- Explain the link between impact of work and effective practice.
- Positively manage the impact of protecting children, enabling emotions to be used to enrich thinking and support safe practice.
- Promote the effective analysis of information throughout the assessment and planning process.

Audience	Youth, Sports and Culture, Social, Family and Voluntary Support, Justice and Crime Prevention, Health, Education, Early Years and Childcare, Business Support
Age Ranges	0 - 5 yrs / 5 - 7 yrs / 7 - 11 yrs / 11 - 19 yrs / 19 yrs
Trainer	Richard Swann

Start Date	Venue	Times	Event Code
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