



Continuing to Lead and Inspire

Introduction

The relational aspect of the leadership role has been given a new emphasis within the management and supervision of safeguarding practice. One key message has been the need for professionals responsible for providing services to vulnerable populations to move from a culture of 'compliance' to that of 'learning'.

This programme is designed for experienced managers (ideally over 3 years' experience in a leadership role) who work in the context of a children's organisation. It will support leaders' knowledge of how to build capacity, especially team resilience, whilst seeking and developing innovative ways of improving outcomes of all children.

This is an intensive programme that runs over a 5 month period.

The programme consists of:

- 3 x non-consecutive days of training
- 4 x Action Learning Sets
- 1 x Coaching Sessions

Attendance is required on all elements of the training programme. Action Learning Sets and Coaching will take place on the following dates:

- Day 1 - October 6 2022
- Day 2 - November 3 2022
- Day 3 - December 1 2022
- Day 4 - January 11 2023
- Day 5 - February 8 2023
- Day 6 - March 8 2023

Please make sure that you are available on the above dates as well as all of the 3 days of training.

This course is suitable for staff within AfC as well as colleagues from partner agencies and other authorities.

Learning Outcomes

Following this course delegates will be able to:

Day 1

- Measure their own responsiveness to evidence-based practice.
- Develop strategies to promote professional curiosity within your team.
- Gain strategic support for evidenced-based practice.
- Demonstrate how to model evidence based practice in your leadership role.
- Utilise practical steps to measure and develop your team's EBP.

Day 2

- Articulate the centrality of relationship-based cultures in the helping professions.
- Develop and demonstrate a clear understanding of the relevant research regarding relationship based leadership.
- Rehearse relationship-based approaches to key leadership dilemmas.

Day 3

- Define what is meant by equality and diversity in a modern children's workforce.
- Demonstrate understanding of legal, ethical and professional responsibilities.
- Positively promote equality and diversity through inclusive leadership.
- Audit their team's readiness to promote equality and diversity.
- Identify and make tangible connections between leadership, team cohesion and a drive towards excellence.

Audience	Youth, Sports and Culture, Social, Family and Voluntary Support, Justice and Crime Prevention, Health, Education, Early Years and Childcare, Business Support
Age Ranges	0 - 5 yrs / 5 - 7 yrs / 7 - 11 yrs / 11 - 19 yrs / 19 yrs
Trainer	Richard Swann

Start Date	Venue	Times	Event Code
* 29 Sep 2022	Twickenham Training Centre, 53 Grimwood Road, TW1 1BY	09:30 to 16:30	SFVSS 21/149

* Multisession event. Please see website for details.

This training is part of the Children's Workforce Development training offer.
If you have any queries please contact: training@achievingforchildren.org.uk
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