



Attachment: Use in Assessment - Level 3

Introduction

This series of three courses will focus upon how an improved understanding of attachment strategies can inform work with children, young people and families, and offer an additional lens through which to attempt to understand their behaviour in the home, in placements, and in educational settings. The courses will also introduce ideas of how workers and carers for vulnerable children and young people can adapt their ways of working in order to promote best outcomes for the children.

This course follows on from Attachment: Impact on Practice- Level 2. It is aimed at professionals working with children and young people who have a good understanding of attachment and are looking to develop this knowledge. This course will look at the ways in which attachment strategies can be expressed in conversation and communication, and how to incorporate attachment observations into assessments.

Learning Outcomes

At the end of this session, delegates will be able to:

- Recognise some patterns of speech associated with the A, B and C strategies, and describe the way in which they function within the strategy.
- Develop skills for asking questions about attachment experiences in ways which will promote the sharing of useful information.
- Describe the stages of the LEARN model for promoting narrative integration, and how it could be applied in their practice.
- Develop skills for carefully wording observations about attachment strategies in reports and assessments.

Audience	Youth, Sports and Culture, Social, Family and Voluntary Support, Justice and Crime Prevention, Health, Education, Early Years and Childcare, Business Support
Age Ranges	0 - 5 yrs / 5 - 7 yrs / 7 - 11 yrs / 11 - 19 yrs / 19+ yrs
Trainer	Lydia Guthrie

Start Date	Venue	Times	Event Code
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