



Getting to Grips with Governance - Part 2 (Governors)

Introduction

The Department for Education and Ofsted have high expectations of boards of governors/trustees. They are the strategic leaders of our schools/academies and have a vital role to play in making sure every child gets the best possible education. In all school settings, boards should have a strong focus on the three core functions:

- Ensuring clarity of vision, ethos and strategic direction;
 - Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
 - Overseeing the financial performance of the school and making sure its money is well spent.
- (Governance Handbook, January 2017)

These functions are reflected in the criteria Ofsted inspectors use to judge the effectiveness of governance in both maintained schools and academies. They are also discussed further in departmental advice set out in The Governance Handbook (2017).

Please note: This session is fully funded to all those schools that subscribe to premium SPARK or standalone Governor Support.

Learning Outcomes

By the end of the two sessions, governors will be able to:

- Perform the main purpose and core functions of the board
- Demonstrate knowledge of the current context for governance
- Examine relevant documentation from their schools to better understand the core functions
- Demonstrate good practice, knowing where to access further information and support.

Audience	Education
Age Ranges	0 - 5 yrs / 5 - 7 yrs / 7 - 11 yrs / 11 - 19 yrs / 19+ yrs
Trainer	Clare Meadows, Angela Langford

Start Date	Venue	Times	Event Code
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