



## SPARK What does the Ideal Annual Review look like? - Session 4 Person Centred Planning - Practical Solutions

### Introduction

The annual review process, in some schools, is restricted in purpose to being the time when the Education, Health and Care plan is reviewed. While this should form part of an annual review, it should be about so much more than this. The annual review process is a way of learning what is important to and for the pupil, and drawing upon the knowledge and experience of those who are important in the pupil's life (including the family), with a focus on creating action plans.

A person-centred review offers the pupil a chance to attend an annual review meeting in a format that really is pupil-friendly, where they can be effectively included in the meeting and be listened to about what is working and not working for them in relation to school. The opportunity to think about their future, and to influence the action plan so that it addresses issues that are important to them rather than others, is really important.

This format also creates opportunity for parents to contribute to the annual review on equal terms with professionals, and to share their views of what is and isn't working from their perspective, what is important to their child and how best to support them.

### Learning Outcomes

By the end of the session delegates will be able to:

- Feel confident about their role, responsibilities and ability to conduct person-centred annual reviews.
- Have a framework and model in mind for conducting a person-centred annual review.
- Be aware of the resources available for conducting person-centred reviews and where they could find more support and help.

Audience	Education
Age Ranges	0 - 5 yrs / 5 - 7 yrs / 7 - 11 yrs / 11 - 19 yrs / 19+ yrs
Trainer	Catherine Holt, Sarah Dovey, Joy Dale

Start Date	Venue	Times	Event Code
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